



	Monday 2/26	Tuesday 2/27	Wednesday 2/28	Thursday 3/1	Friday 3/2
ACCRS (Objectives):	.(+) Understand the inverse relationship between exponents and logarithms, and use this relationship to solve problems involving logarithms and exponents. [F-BF5] 25. Compare effects of parameter changes on graphs of transcendental functions. Example: Explain the relationship of the graph $y = e^{x-2}$ to the graph $y = e^x$				
Before:	*ACT Practice Problems	*Review Logarithmic Equations Homework	*Review Homework Answers, if needed	*Test Review Stations Activity	*Test (Exponentials and Logarithms)
During:		*Logarithm Mixed Review Problems	*Quiz		
After:		*Share Answers to Mix Review	*Review Quiz		
Desired Outcome:	Students will practice working ACT-style problems.	Students will review logarithms and logarithmic equations.	Students will quiz on logarithms.	Students will review exponentials and logarithms.	Students will demonstrate their understanding of exponential functions, logarithmic function and their equations.
Formative/ Summative:	n/a	Student questioning during mixed review	Quiz	Stations Activity	Test